

Curriculum Vitae

Minoo Alemi

Educational Background

- 2013 - Present: Post Doctoral Research Fellow on Robotic Assisted Language Learning (RALL), Center of Excellence on Design, Robotics, and Automation, Sharif University of Technology, Iran, Sponsored by: National Elite Foundation
- 2009-2012 : Ph. D. in TEFL, Allameh Tabataba'i University (ATU), Tehran, Iran.
Ph.D. Dissertation: Patterns in Interlanguage Pragmatic Rating: Effects of Rater Training, Intercultural Proficiency, and Self-assessment
- 2003-2005 : Post graduate student in Adult Education, University of British Columbia, Vancouver, Canada.
- 1999-2001 : M. A. in TEFL, Khatam University, Tehran, Iran.
M. A. Thesis: The Effect of Word Games on the Development of Vocabulary
- 1994 -1998 : B.A in English Literature, Allameh University, Tehran, Iran.

Supplementary Training Courses

- July 8th, 2002 - Sep. 12th, 2002: Idiomatic Expression, 110 hours,
English language Institute at
University of British Colombia, Vancouver, Canada.
- July 1999 - August 1999 : Five-week Semi-Immersion Program,
International Language Institute, Vancouver,
Canada.

Teaching Interests

- Syllabus Design and Materials Development
- Discourse Analysis
- Methodology and Skills
- English for Specific Purposes (ESP)
- Second Language Acquisition
- Interlanguage Pragmatics

Employment and Professional Background

- 2008-2012 (December): Faculty member of the Languages & Linguistics Department, SUT, Tehran, Iran.
- 2009-2010: Vice-Dean of Education and Student Affairs, Languages and Linguistics Department, Sharif University of Technology, Tehran, Iran.
- 2006-2008: Guest Lecturer at Sharif University of Technology, Tehran, Iran.
- 2005-2008: Lecturer at Allameh Tabataba'i University, Tehran, Iran.
- 2005-2007: Lecturer at Islamic Azad University, Tehran, Iran
- 2005-2007: Lecturer at Applied Science and Technology University (different branches), Tehran, Iran.
- 2005-2006: Lecturer at Amir Kabir University (International Section), Tehran, Iran.
- 2006: Lecturer at Media Studies Faculty, Tehran, Iran
- 2003: Lecturer at Art University, Tehran, Iran
- 2001-2003: Lecturer at Shahid Beheshti University, Tehran, Iran
- 2000-2003: Lecturer at Allameh Ghotb Ravandi College, Tehran, Iran
- 1999-2001: Lecturer at Khatam University, Tehran, Iran

Courses Taught at the B.A. Level

Pre-requisite English
General English (ESP)
English Grammar
English Reading
English Conversation
English Idioms
Phonetics & Phonology
Study Skills
Advanced Writing
Short Story

Courses Taught at the M.A. Level

Curriculum Design and Materials Development
Methodology in English Language Teaching
Advanced Writing

Discourse Analysis

English for the Students of Public Relations

English for the Students of Biology

Courses Taught at the Ph.D. Level

English for the Students of Physiology

M.A Supervision (as an Advisor /Co-advisor)

1. Maryam Ghazisaeedi: Robotic assisted language learning
2. Sanaz Chorakchi: Speaking assessment
3. Amin Rajabi: Global textbook evaluation in terms of global issues
4. Amir Torkashvand: Disfluency among novice teachers
5. Shahram Nazerian: A critical discourse analysis of VOA and BBC headlines of sanctions on Iran
6. (Zahra Hesami): Task chaining in EFL coursebooks
7. (Atefeh Rezanezhad): Patterns in ILP rating of compliment and compliment response among native and non-native teachers
8. (Roja Irandoost): Strategies in native and non-native English speakers' speech act production
9. (Zahra Lari): The use of MALL in vocabulary learning among Iranian EFL learners
10. (Mohsen Alipoor): The effect of CALL in teaching and testing vocabulary among Iranian EFL learners
11. (Farhad Roodi): What learners prefer as cultural content in textbooks: An attitudinal investigation
12. (Mohammad Rezghi): Critical thinking among teachers
13. (Zahra Mesbah): EFL learners' willingness to communicate: The roles of motivation, communication anxiety, linguistic self-confidence, and attitude
14. (Nikan Sadehvandi): Critical thinking and academic achievement: The effects of the university major (humanities vs. engineering) and critical thinking instruction
15. (Sajedeh Razzaghi): (Im)politeness in speech act production: Native speakers' and EFL learners' perceptions and criteria
16. (Nasrin Shamsipour): The effects of language and pragmatic identities on the interlanguage pragmatic competence of EFL learners

17. (Roya Pashmforoosh): The Effect of Raters' Training on Their Evaluation of EFL Learners' Speaking Abilities
18. (Sarah Pakzadian): The Effect of Dynamic-assessment, Non-dynamic Traditional Assessment, and Non-assessment Courses on Iranian EFL Learners' Interlanguage Pragmatic Production
19. (Shohreh Teymournezhad): Investigating the Professional & Intercultural Identity of Iranian EFL Teachers

Publications

I. Published Books:

A. Local Publishers

1. Patrut, B., Alemi, M. (2011). *Advances in cognitive sciences*. (ed.) Tehran: Farhange Alem Publication.
2. Hassanzadeh, M., Dereakhshan, A., Alemi, M. (2011). *Task-mediated videos for listening and speaking*. Tehran: Farhange Alem Publication.
3. Derakhshan, A., Rezaie, S., Alemi, M., (2011). *English reading for university students*. Tehran: Farhange Alem Publication.
4. Alemi, M., Salehi, M., Hatef, A. (2009). *General English for science & engineering students*. Tehran: Farhange Alem Publication. (2nd ed: 2009), (3rd ed.: 2010.)
5. Alemi, M., (2009). *English for the students of public relations*. Tehran: University of Applied Science and Technology Press.
6. Mirhassani, A., Alemi, M., Behroozi, P. (2008). *Effective reading* (vol. 1). Tehran: Kasakavosh Publication, (2nd ed.: 2009).
7. Mirhassani, A., Behroozi, P. Alemi, M. (2008). *Effective reading* (vol. 2). Tehran: Kasakavosh Publication.
8. Mihandoust, P. Alemi, M., *English for university students* (1st ed.: 2007). Tehran: Marefat Publication, (2nd ed.: 2008).
9. Alemi, M., Mihandoust, P. (4th ed.: 2010). *English for all purposes (EAP)*. Tehran: Farhange Alem Publication. (3rd ed.: 2009), (2nd ed.: 2008). Tehran: Kavoshgarane Rayaneh Publication. (1st ed.: 2006).
10. Alemi, M., Mihandoust, P., Mazloomi, S., Safavipour, S. (2006). *Let's start reading*. Tehran: Noor-e Danesh Publication. Tehran. (2nd ed.: 2008).

11. Daftarifard, P. Alemi, M., Mihandoust, P. (2006). *The first 1000 frequent English words (Sight Vocabulary)*. Tehran: Marefat Publication, (2nd ed.: 2010).

B. International Publishers

12. Alemi, M., Tajeddin, Z., Sadehvandi, N. (2012). *Critical Thinking Ability among EFL Learners*. Lambert Academic Publishing.
13. Alemi, M., Tajeddin, Z., Mesbah, Z. (2012). *Willingness to communicate among EFL learners: A socio-psychological perspective*. Lambert Academic Publishing.
14. Tajeddin, Z., Alemi, M., Pakzadian, S. (2012). *Dynamic assessment and interlanguage pragmatics: Effects on the production of speech acts*. Lambert Academic Publishing.
15. Alemi, M., Fallah, A. (2011). *How to use games to promote fluency five communication strategies used during information-gap activities*. Saarbrücken: Lambert Academic Publishing GmbH & Co. KG.
16. Alemi, M., Janatifar, M. (2011). *The effects of reading-logs upon the students' story reading ability*, Saarbrücken VDM, Verlag Dr. Muller.
17. Alemi, M., Miraghaee, A., (2011). *How to test English grammar: Cloze test or multiple-choice test?* Saarbrücken: VDM, Verlag Dr. Muller.
18. Alemi, M., Hassanzadeh, M., Derakhshan, A. (2011). *Topic-based listening and speaking*. Saarbrücken: LAP, Lambert Academic Publishing GmbH & Co. KG.
19. Alemi, M. Derakhshan, A., Rezaie, S. (2011). *English reading for EFL learners*. Saarbrücken: LAP Lambert Academic Publishing GmbH & Co. KG.
20. Alemi, M. (2010). *Utilizing game-based learning to develop vocabulary knowledge*. Saarbrücken: LAP Lambert Academic Publishing GmbH & Co. KG.

II. Book Chapter:

1. Alemi, M. Lavasani, M., Daftari, P. (2011). Constructivism, connectionism, and emergentism in SLA: *Commonalities and differences*. In B. Patrut, L. Mata, I. L. Popa (Eds.). *Contemporary issues in education and social communication* (pp. 134-147), München: Martin Meidenbauer Verlagsbuchhandlung GmbH & Co. KG.

III. Papers:

Articles:

1. Alemi, M., Bagheri, H. (2013). Curriculum Evaluation of "Total English" textbooks from a cultural perspective. *Journal of English as an International Language*, 8(1). 69-86.

2. Alemi, M., Bemani, M., Roodi, F. (2013). Pragmatic Investigation in Three Global English Textbooks. *The Internet Journal Language, Culture and Society*. 36, 1-6.
3. Alemi, M., Pashmforoosh, R. (2013). EFL teachers' self-efficacy beliefs in teaching literature. *The International Journal of Literacies*.19(2),25-36.
4. Alemi, M. (2013). WTC in Engineering Students. *TELL*, forthcoming.
5. Alemi, M., Hesami, Z. (2013). Evaluation of Iranian English textbooks for junior high schools. *ROSHD*, forthcoming.
6. Alemi, M., Rezanejad, A. (2013). Academic Word List: Coverage Range in Local/Global Textbooks and Exploring Effective Ways of Teaching and Testing of AWL, *IARTEM e-Journal*, 5(2), 23-40.
7. Alemi, M., Jahangard, A. & Hesami, Z. (2013). A Comparison of Two Global ELT Course books in Terms of Their Task Types. *IARTEM e-Journal*, 5(2), 42-63.
8. Tajeddin, Z., Alemi, M. (2012). L2 Learners' Use of Metadiscourse Markers in Online Discussion Forums. *ILT*, 1(1), 93-123.
9. Alemi, M., Lari, Z. (2012). SMS Vocabulary Learning: A Tool to Promote Reading Comprehension in L2. *International Journal of Linguistics* 4(4). 275-287.
10. Alemi, M., Razzaghi, S. (2012). Politeness markers in English for business purposes textbook. *International Journal of Research Studies in Language Learning*. 2(4),109-123.
11. Alemi, M., Irandoost, R. (2012). A Textbook Evaluation of Speech Acts: The Case of English Result Series. *International Journal of Applied Linguistics & English Literature*, 1(6), 199-209.
12. Alemi, M., Anani S. R. & Lari, Z. (2012). Successful learning of academic word list via MALL: Mobile assisted language learning. *International Education Study Journal*, 5(6).
13. Alemi, M., Tajeddin, Z. & Mesbah, Z. (2013). Willingness to communicate in L2 English: Impact of learner variables" to *ISLA*, forthcoming.
14. Alemi, M., Mesbah, Z. (2012). Textbook evaluation based on the ACTFL standards: The case of *Top Notch* series. *Iranian EFL Journal*, 9(1), 162-171.
15. Alemi, M., Isavi, E. (2012). Evaluation of interactional metadiscourse in EFL textbooks. *Advances in Asian Social Science*, 2(1), 422-430.
16. Alemi, M., Sadehvandi, N. (2012). Textbook evaluation: EFL teachers' perspectives on "Pacesetter Series". *ELT*, 5(7), 64-74.
17. Alemi, M., Jafari, H. (2012). Gender and culture analysis in EFL textbooks as measured by personal proper names. *Advances in Asian Social Science*, 1(2), 237-243.
18. Alemi, M., Miraghae, A. (2012). A comparative study of testing grammar knowledge of Iranian students between cloze and multiple-choice tests. *Modern Journal of Applied Linguistics*, 4(1), 16-35.

19. Tajeddin, Z., Alemi, M., Pashmforoosh, R. (2011). Non-native teachers' rating criteria for L2 speaking: Does a rater training program make a difference? *TELL* 5(1), 2011, pp. 125-153.
20. Alemi, M., Pashmforoosh, R. (2011). EFL Learners' Willingness to Communicate: The Interplay between language learning anxiety and language proficiency. Proceeding of Design and Modeling in Science, Education, and Technology: DeMset 2011, Orlando, Florida, USA.
21. Alemi, M., Pakzadian, S. (2011). Willingness to communicate in English in EFL context. Proceedings of the International Conference of Education, Research and Innovation, Madrid, Spain, 5519.
22. Alemi, M., Daftarifard, P., & Pashmforoosh, R. (2011). The impact of language anxiety and language proficiency on WTC in EFL context. *Cross-Cultural Communication*, 7(3), 150-166.
23. Mahyari, M., Alemi, M. (2011). Eye on China and United States. *BRAND. Broad Research in Accounting, Negotiation, and Distribution*, 2(2), 67-74. ISSN 2067-8177.
24. Alemi, M. (2011). Difference in assessment: Towards a dynamic assessment approach in education, Proceeding book, CISTA, Orlando, Florida, USA.
25. Alemi, M., Lavasani, M., Daftarifard, P. (2011). Constructivism, connectionism, and emergentism in SLA commonalities and differences, *TEACH. Training, Evaluation, Alumni, Curricula, and Homework*, 1(1).
26. Derakhshan, A. Rezaie, S. & Alemi, M. (2011). Alternative assessment, or alternatives to assessment: A solution or a quandary, *International Journal of English Linguistics*, 1(1), 173-178.
27. Alemi, M. (2011). The use of literary works in an EFL class. *Theory and Practice in Language Studies*. (TPLS), 1(2), 177-180.
28. Birjandi, P., Alemi, M. (2010). The impact of test anxiety on test performance among Iranian EFL learners. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, 1(4), 44-58.
29. Alemi, M., Daftarifard, P. & Tobolcea, I. (2010). Mismatches between learner's style and teacher's style in L2: A concern for communication, a case of Iranian adult. *JLTR. Journal of Language Teaching and Research*, 2(2), 323-331.
30. Tajeddin, Z. Alemi, M. (2010). Less proficient vs. more proficient L2 learners' preferences for compensation strategies: L1-based, L2-based, and non-linguistic. *LiBRI. Linguistics and Literary Broad Research Innovation*, 1(2), 48-55.
31. Alemi, M., Tayebi, A. (2010). The influence of incidental and intentional vocabulary acquisition and vocabulary strategy use on learning L2 vocabularies. *JLTR. Journal of Language Teaching and Research*, 2(1), 81-98.
32. Fahim, M., Bagherkazemi, & M., Alemi, M. (2010). The relationship between test takers' multiple intelligences and their performance on the reading sections of

- TOEFL and IELTS. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, 1(3), 1-14.
33. Bagherkazemi, M., Alemi, M. (2010). Literature in the EFL/ESL classroom: Consensus and controversy. *LIBRI. Linguistics and Literary Broad Research Innovation*, 1(1), 1-12.
 34. Fahim, F. Bagherkazemi, & M. Alemi, M. (2010). The relationship between test takers' critical thinking ability and their L2 reading proficiency. *JLTR. Journal of Language Teaching and Research*, 1(6), 830-837.
 35. Alemi, M., Daftarifard, P. (2010). Pedagogical innovation in language teaching methodologies. *JLTR. Journal of Language Teaching and Research*, 1(6), 765-770.
 36. Khatib, M., Alemi, M. & Daftarifard, P. (2010). On the relationship between Input and interaction psycholinguistic, cognitive, and ecological perspectives in SLA. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, 1(4), 59-68.
 37. Alemi, M., Daftarifard, P. (2010). Implication of studies on bilingualism for SLA. *JLTR. Journal of Language Teaching and Research*, 1(5), 671-677.
 38. Alemi, M., Daftarifard, P. (2010). Modular vs. unitary (Non-modular) views on the brain and mind, *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, 1(3), 83-87.
 39. Alemi, M. (2010). Educational game as a vehicle to teaching vocabulary. *MJAL. Modern Journal of Applied Linguistics*, 2(5), 425-438.
 40. Alemi, M. Ebadi, S. (2010). The effects of pre-reading activities on ESP reading comprehension. *JLTR. Journal of Language Teaching and Research*, 1(5), 569-577.
 41. Alemi, M. (2010). Using Eliot's short story to improve EFL learner's communication abilities and literary understanding. *LIBRI. Linguistics and Literary Broad Research Innovation*, 1(1), 19-29.
 42. Alemi, M., Daftarifard, P. & Patrut, B. (2010). The implication of chaos/complexity theory into second language acquisition. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, 1(4), 34-40.

Conference Presentations

A. Local Conferences:

1. 2013: Pragmatic Evaluation of Textbooks. Alemi, M. Bemani, M., Roodi, F. Paper presented at The Second National Conference on Language, Discourse and Pragmatics, Ahwaz, Iran.
2. 2013: A Textbook Evaluation of Speech Acts in English Result Series. Alemi, M., Irandoust, R. Paper presented at The Second National Conference on Language, Discourse and Pragmatics, Ahwaz, Iran.

3. 2013: Service Encounter in Persian. Alemi, M., Tajeddin, Z, Pashmforoosh, R. Paper presented at The Second National Conference on Language, Discourse and Pragmatics, Ahwaz, Iran.
4. 2012: The effects of SMS on university students' vocabulary learning. Paper presented at The First Conference on Language Learning and Teaching: An Interdisciplinary Approach, ILT-IA, Mashad, Iran.
5. 2012: L2 Learners' Use of Metadiscourse Markers in Online Discussion Forums. Paper presented at 8th Conference on Linguistics, Tehran, Iran.
6. 2012: Textbook evaluation from pragmatic dimension in Tactics Series. Paper presented at The Sixth Conference on Issues in English Language Teaching in Iran (IELTI-6). University of Tehran, Iran.

B. International Conferences:

7. 2013: Bridging the Gap between Teachers' Reflectiveness and their Self-Efficacy Beliefs. Paper will be presented at TELLSI, Mashad, Iran.
8. 2013: Rating EFL learners' interlanguage pragmatic competence by non-native English speaking teachers. Paper presented at Current Trends in ELT: Putting the Learner in the Spotlight, Urmia University, Urmia, Iran.
9. 2013: What is Facilitating Long-term Retention of Vocabulary: Computer-assisted, Mobile-based, or Dictionary. Paper presented at Current Trends in ELT: Putting the Learner in the Spotlight, Urmia University, Urmia, Iran.
10. 2013: Effects of an online flash card activity on the productive vocabulary among EAP students. Paper presented at Smart Media in Academia: Research and Teaching SMART Conference, Bacau, Romania.
11. 2013: MALL, Vocabulary and Reading: a Case of university students. Paper presented at Smart Media in Academia: Research and Teaching SMART Conference, Bacau, Romania.
12. 2013: The effects of online flash cards on English vocabulary learning and retention in EFL context. Paper will be presented at eLearning and Software for Education eLSE Conference, Bacau, Romania.
13. 2013: How do Iranian teachers rate EFL learners' Interlanguage pragmatic competence? Paper will be presented at 3rd International Conference on Foreign Language Teaching and Applied Linguistics (FLTAL), Sarajevo, Bosnia and Herzegovina
14. 2012: The Effects of Short Message Service- SMS- on University Students' Vocabulary Learning, Paper presented at The 1st Conference on Language Learning & Teaching: An Interdisciplinary Approach (LLT-IA). Mashhad, Iran.

15. 2012: Critical Thinking: Humanities vs. engineering undergraduate students. Paper will be presented at the 1st CELS, Baku, Azarbaican.
16. 2012: The Effects of CALL on the Vocabulary Learning and Reading Comprehension of Iranian EFL Learners. Paper will be presented at the 10th International TELLSI Conference, Tehran, Iran.
17. 2012: Non-native Teachers' Response to Speaking Rater Training: Impact on Their Attitudes toward Speaking Construct and Scoring Accuracy. Paper will be presented at the 10th International TELLSI Conference, Tehran, Iran.
18. 2012: Politeness markers in English emails in EFL context. Paper will be presented at The Second Conference on ELT in the Islamic World. Tehran. Iran.
19. 2012: Pragmatic rating of L2 refusal: Criteria of native and non- native English teachers. Paper will be presented at Conference on Pragmatics of the Americas, AMPRA. Charlotte, USA.
20. 2012: The Use of Games to Foster Fluency. Paper will be presented at 6th European Conference on Games Based Learning, ECGBL, Cork, Ireland.
21. 2012: EFL Teachers' Self-efficacy Beliefs in Teaching Literature. Paper will be presented at Nineteenth International Conference on Learning, London, UK
22. 2012: Evaluation of Iranian English Textbooks for Junior High Schools. Paper presented at First International Interdisciplinary Conference on Art, Language and Technology, ICALT 2012, Mashad, Iran.
23. 2012: The Total English Series Evaluation: A Focus on Cultural Issues. Paper presented at First International Interdisciplinary Conference on Art, Language and Technology, ICALT 2012, Mashad, Iran.
24. 2012: A Comparison of Academic Word List Coverage in two Local & Global General English Textbooks. Paper presented at First International Interdisciplinary Conference on Art, Language and Technology, ICALT 2012, Mashad, Iran.
25. 2012: Politeness Markers in Business Purposes Textbook. Poster presented at ELF 5, Boğaziçi University, Istanbul, Turkey.
26. 2012: Native English teachers' pragmatics assessment of L2 apology: Content and FACETS analyses of rating criteria and bias. Paper presented at NDLP, the 6th Lodz Symposium on New Developments in Linguistic Pragmatics, Lodz, Poland.
27. 2012: Pragmatic rater training: Does it affect rating accuracy and consistency? Paper presented at NDLP, the 6th Lodz Symposium on New Developments in Linguistic Pragmatics, Lodz, Poland.
28. 2012: Representation of Metadiscourse Markers in EFL Textbook. Paper presented at MATSDA/University of Limerick Conference, Applied Linguistics and Materials Development. Ireland.

29. 2012: Textbook Evaluation based on the ACTFL standards: Top Notch series. Paper presented at MATSDA/University of Limerick Conference, Applied Linguistics and Materials Development. Ireland.
30. 2012: An evaluation of Pacesetter series: Applying Litz's teacher textbook evaluation form. Paper presented at 1st Akdeniz Language Studies Conference, Antalya, Turkey.
31. 2012: Listening textbook evaluation: A pragmatic approach on "Tactics" series. Paper presented at 1st Akdeniz Language Studies Conference, Antalya, Turkey.
32. 2011: Willingness to communicate in English in EFL context. Paper presented at ICERI 2011, International Conference of Education, Research and Innovation, Madrid, Spain.
33. 2011: Impact of Language Anxiety and Language Proficiency on WTC in EFL Context. Paper presented at Design and Modeling in Science, Education, and Technology: DeMset 2011, Orlando, Florida, USA.
34. 2011: Difference in Assessment: Towards a Dynamic Assessment Approach in Education. Paper presented at CISTA, Orlando, Florida, USA.
35. 2011: The Interplay between test-taking anxiety and the sociocultural variables of L2 Pragmatic norms in Listening in an EAP Context. Paper presented at IPRA, 12th International Pragmatics Conference, Manchester, U. K.
36. 2011: The Impact of Dynamic Assessment on Students' Self Assessment in EFL Writing. Paper presented at Bremen Symposium 2011, Germany.
37. 2011: The Impact of Dynamic Assessment upon EFL Student Writers' Self Assessment. Paper presented at Red-Conference – rethinking education in the knowledge society international conference in Ascona, Switzerland.
38. 2010: Modeling the Components Comprising the Construct of L2-Specific Test Anxiety and Their Relationship to Test Performance. The paper presented at First International Conference on ELT in the Islamic World, Tehran, Iran.
39. 2010: The Relationship Between Test Takers' Critical Thinking Ability and Their L2 Reading Proficiency. The paper presented at TELS 8, Alzahra University, Tehran, Iran.
40. 2010: What Makes Macbeth Commit the Crime? The paper presented at (S & U 2010): The Said & The Unsaid, University of Vlora, Albania.
41. 2010: Literature in the EFL/ESL Classrooms: Consensus and Controversy, the paper presented at (S & U 2010): The Said & The Unsaid, University of Vlora, Albania.
42. 2010: Good Language Learner and Identity: The Case of Listening Proficiency, the paper presented at Malaysia International Conference on Foreign Languages (MIFL2010): Languages and Construction of the Identities, University Putra Malaysia.

43. 2010: What Is the Ultimate Goal of SLA: Identity in the Centre of Attention? Activity Theory Perspective, 3rd International Online Language Conference (IOLC 2010).
44. 2010: The Impact of Word Games on Vocabulary Expansion. The paper presented at 4th European Conference on Games Based Learning, The Danish School of Education, University of Aarhus, Copenhagen, Denmark.
45. 2010: Learner's and Teacher's Cognitive and Affective Factors (Mis) Match: A Case of Iranian Adult. The paper presented at LIMOBIS, International Conference of Language Impairment in Monolingual and Bilingual Society, Aalborg University, Denmark.
46. 2010: Implication of Studies on Bilingualism for SLA. Paper presented at International Unity in Diversity, Poland.
47. 2010: Scaffolding L2 Reading Comprehension and Recall Through Concept Maps Accompanying Texts. Presented at EDULEARN10: "International Conference on Education and New Learning Technologies", Barcelona, Spain.
48. 2010: Pedagogical Innovations in Language Teaching Methodologies. Presented at EDULEARN10: "International Conference on Education and New Learning Technologies", Barcelona, Spain.
49. 2010: Modular vs. Unitary (Non-modular) Views on the Brain and Mind. Paper presented at *ICCESSE 2010: "International Conference on Computer, Electrical, and Systems Science, and Engineering"*, World Academy of Science, Engineering and Technology, Paris, France.
50. 2010: Good and poor learners' production of apology and refusal. Presented at *18th International Conference on Pragmatics and Language Learning*, Kobe University, Kobe, Japan.
51. 2010: The Relationship between Reading Motivation and Reading Achievement. Paper presented at *The 17th International Conference on Learning*, Hong Kong Institute of Education, Hong-Kong.
52. 2010: The effect of motivation on reading achievement. Paper presented at Second International Conference on Linguistic and Intercultural Education (CLIE2), The Institute for Foreign Languages (IFL) of the University of Montenegro, Herceg Novi, Montenegro.
53. 2010: Strategies to address diversity in language teaching. Paper presented at *WCCES XIV World Congress*, Bogaziçi University, Faculty of Education, Istanbul, Turkey.
54. 2010: Instructional strategies to address diversity in language teaching. Paper presented at *The 2010 College Teaching & Learning Conference (TLC)*, Clute Institute for Academic Research, Dublin/Ireland.
55. 2010: The relationship between test takers' critical thinking ability and their performance on the reading section of paper-based TOEFL. Paper presented at *The 2010 College Teaching & Learning Conference (TLC)*, Clute Institute for Academic Research, Dublin/Ireland.

56. 2010: The differential cognitive strategy use underlying L2 learning by low-and high-proficiency EFL learners. Presented at *International Conference on Cognitive Processes in Language CogLang 2010*, University of Lodz, Lodz/Poland.
57. 2010: L2 Learners' Preferences for Compensation Strategies: L1-Based, L2-Based, or Non-Linguistic. Paper presented at *The 3rd International ELT Conference*, Eastern Mediterranean University, Famagusta/Northern Cyprus Turkish Republic.
58. 2010: Using Eliot's short story to improve EFL learners' communication abilities and literary understanding. Presented at *Fifth International IDEA Conference: Studies in English*, Atilim University, Ankara, Turkey.
59. 2009: The Cognitive Nature of Classroom- embedded l2 Learning at Elementary and Advanced Stages. Presented at *The 10th Nordic Conference on Bilingualism* University of Tartu, Estonia.
60. 2009: Who Should Write the Research Manuscript in English in an EFL Context: Translator or the Author? Presented at *The 9th International EATAW (European Association Teaching Academic Writing) Conference* in the UK.
61. 2009: Text Structure of Recall and Translation Protocols in Examining Comprehension, Presented at *The 9th International EATAW (European Association Teaching Academic Writing) Conference* in the UK.

Workshop Presentations:

1. 2012: Alemi, M. A Four-hour Workshop on "*Proposal Writing*". Sharif University of Technology, Department of Languages and Linguistics, AVR (March 11).
2. 2011: Tajeddin, Z., & Alemi, M. An Eight-hour Workshop on "*Pragmatics Assessment*". Sharif University of Technology, Department of Languages and Linguistics, Ibn Sina Building (September 22).
3. 2011: Alemi, M. & Mesbah, Z. Textbook evaluation based on the ACTFL standards: The case of *Top Notch* series. Sharif University of Technology, Department of Languages and Linguistics, Ibn Sina Building.
4. 2011: Tajeddin, Z., Alemi, M., Van Winkle-Ghaderi, V. A Six-hour Workshop on "*Speaking Assessment*". Sharif University of Technology, Department of Languages and Linguistics, AVR (April 28 and May 5).

Honors and Awards

- 2012: Exemplary researcher of Allameh Tabatabae'i University, Persian Literature and Foreign Languages Faculty
- 2012: Exemplary researcher of Sharif University of Technology, Tehran, IRAN
- 2011: Top student (obtained the first rank) of PhD program in TEFL at Allameh Tabatabae'i University, Tehran, IRAN

- 2010: Exemplary researcher of the Department of Languages and Linguistics, Sharif University of Technology, Tehran, IRAN
- 2010: Best Student of Doctorate Program , Allameh Tabatabae'i University, Persian Literature and Foreign Languages Faculty
- 2010: Exemplary lecturer of the Languages and Linguistics Department at Sharif University of Technology
- 2009: Obtained the First rank in Ph.D. Entrance Exam at Allameh Tabataba'i University
- 2003 : Allameh Ravandi University, Commendation for being top lecturer among 80 lecturers
- 2003: Allameh Ravandi University, Commendation for having the best teaching methodology

Membership

1. Publisher, Farhange Alem Publishing House, Tehran, Iran
2. Book reviewer of University of Applied Science and Technology
3. Member of Editorial Board of MJAL, Modern Journal of Applied Linguistics, ISSN: 0974-8741, A refereed international journal.
4. Member of Associate Editors of International Journal of Applied Linguistics and English Literature, ISSN: 2200-3592. A refereed international journal.
5. Member of Editorial Board of JLTR, Journal of Language Teaching and Research, ISSN: 1798-4769. A refereed international journal.
6. Member of Scientific Board of LIBRI, Linguistics and Literary Broad Research Innovation Journal, ISSN: 2068-0627, A refereed international journal.
7. Member of Editorial Board of TPLS, Journal of Teaching Practice and language Study, ISSN: 1798-4769. A refereed international journal.
8. A member of International Pragmatics Association (IPRA)
9. A member of Teaching English Language and Literature Society of Iran (TELLSI)
10. A member of European Association Teaching Academic Writing (EATAW)
11. A member of Asia Teaching English as a Foreign Language
12. A member of Material Development Organization(MATSDA)